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### STUDENT FEEDBACK ANALYSIS REPORT

### ACADEMIC YEAR- 2020-2021

Sr.	Questions Related to Design and review	Total	Positive	Percentage
		response	response	response
no.	Of Syllabus	•		
1	How far you rate the lectures online class lesion			
,	teaching for effectiveness,			
	a) Content understands able.	260	225	86.53 %
	b) Knowledge sharing and engaging.	200	220	
	c) Made Course material interesting.			
		260	248	95.38%
2	How far you rate your participation and	260	240	75.5070
	interaction encouraged during online classes.		245	94.23%
3	How far you rate the lecturer communication	260	245	94.2370
	skill in terms of explicitness?			22.460/
4	Rate the courses in terms of extra learning or self	260	243	93.46%
7	learning considering the design of the courses?			
		260	236	90.76%
5	Rate the theoretical concepts of syllabus	200		
	supported by practical/experiments.			



6	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	260	241	92.26%
7	Power point /charts/demonstration on, online Google meet link, is useful?	260	248	95.38%
8	Lecturer enthusiasm about subject/teaching.	260	252	96.92%
9	Rate The satisfaction level of curriculum design as per the requirement of employability/higher learning?	260	245	94.23%
10	Lecturer Interested/ available for helping students to cope with stress situation or subject related matter?	260	248	95.38%

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### PARENT FEEDBACK ANALYSIS REPORT

### ACADEMIC YEAR- 2020-2021

Sr.	Questions Related to Design and review	Total	Positive	Percentage
no.	of Syllabus	response	response	response
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	107	96	89.71%
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. through relevant courses in the curriculum as well as through community service/project with NGOs, Participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	107	99	92.52%
3	Courses in the curriculum promote entrepreneurship and students are encouraged and supported to initiate startups by Startup mentorship.	107	99	92.52%
4	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies as desired by the industry.	107	97	90.65%



5	The curriculum is outcome based and the expected outcomes, through various courses,	107	104	97.19%
6	Rate the learning experience gained by the ward through curriculum of the course.	107	99	92.52%
7	Rate the competency of the curriculum with respect to other Universities.	107	102	95.32%
8	Rate the relevance of curriculum to the program.	107	101	94.39%

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## ALUMNIFEEDBACK ANALYSIS REPORT

### ACADEMIC YEAR- 2020-2021

No.	Questions related to design and Review of syllabus.	1000	1 05101	Percentage response 98.23
2	Coursewas well structural to achieve the  Learning outcomes  The syllabus was need based, Emphasis on fundamentals coverage advanced topicsgood	86	81	94.18
3	balance between theory and application.  Current syllabus is adequately covering  Current syllabus is adequately global and	86	83	96.51
4	National trends in social work cudeding.  The Syllabus meets the expectations in terms of		83	96.51
	analytical abilities, applicability, renamination analytical abilities, applicability, renamination.  Practical orientation to real life situation.	86	84	97.67
5	skill/knowledge base, better career opposition were achievable.	86	84	97.67
7	materials are relevant updated and appropriate the syllabus is covering inculcation of the transferable skills cross		81	94.18
8	aspects of life skills, transfer and cutting issue gender equality, environment and sustainability.  The course enabled to build your future caree.		82	95.34

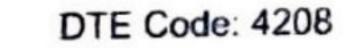
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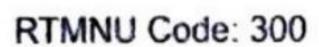
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#### EMPLOYER FEEDBACK ANALYSIS REPORT

#### ACADEMIC YEAR- 2020-2021

Sr.	Questions related to design and Review	Total	Positive	Percentage
No.	of syllabus.		response	response
1	Current Curriculum of all Programmed is relevant for employability.	04	03	75%
2	Curriculum bridges the gap between Clinical Aspects and Academic.	04	03	75%
3	Current curriculum offers need based and meets to the expectations of Social Work.	04	04	100%
4	Curriculum has enriched content which fulfils required orientation human resources.	04	03	75%
5	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.		04	100%
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.		03	75%



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7	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.	04	03	75%
8	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	04	04	100%
9	Curriculumexhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.		03	75%
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.		04	100%

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# FACULTY / FEEDBACK / ANALYSIS REPORT ACADEMIC YEAR-2020-2021

Sr.N	Questions related to design and Review of	Total	Number	Dercentage
o	Syllabus.	number	Positive	Percentage of response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	response	response	100%
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	15	14	94%
3	The course is well organized (e.g. teaching hours, the sequence of the courses in thecurriculum).	15	15	100%
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	15	15	100%
	Evaluationschemes designed for each of the course are sufficient for providing proper assessment.	15	14	93.33%



6	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.	15	15	94.11%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	15	15	88.2 %
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	15	14	93.33%
9	The books/ reference materials prescribed are relevant, updated and appropriate.	15	15	100%
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	15	15	100%

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### FEEDBACK ACTION TAKEN REPORT

Date-10/08/2021

### **ACADEMIC YEAR 2020-2021**

Sr. no.	Stakeholder	Suggestion Given/Issue	Action taken
1	Student	Opportunity must be provided for the field visits.	Field visit opportunities as well as training opportunities were provided to the students.
2	Student	More focus should be given on placement assistance.	Efforts for students placements are going on as a result of this few candidates got placed through various companies.
3	Student	To arranged expert lecture by academic expert.	Expert lecture organized and documents are maintained accordingly.
4	Parent	Facility to pay fees in to installments is required.	Facility is already in existence.
5	Parent	Need extra class for difficult subjects.	Extra classes are conducted for slow learners.
6	Alumni	Aptitude and communication skills of students must be taken care.	By arranging trainings, aptitude and communication skills guest lecture arrange, by external agency.





7	Alumni	Competitive exams guidance must be provided.	Arranged guidance program for competitive exams like GPAT.
8	Alumni	More Placements interviews should be arranged.	Efforts in this regard are going on.
9	Employer	Planning to contribute the program For campus interview.	Arranged campus Interview for the final interview
10	Employer	Teach the students regarding practical aspects of industry orientation programmed that demand and challenges in Pharma Industry.	
11	Teacher/faculty	There will be annual gathering and annual sports week for staff and students.	
12	Teacher/faculty	Provide remote access to e-resource Library.	Remote Access to e source has been Provided with KNIBUSE- library on College website.

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